



## CURRICULUM POLICY

### Rationale:

'Curriculum' encompasses intended, enacted, experienced, assessed and achieved elements. Each of these elements is responsive (Queensland Government, Department of Education and Training 2009) to the others providing students with multiple opportunities for enriched and diverse learning pathways. All learners are entitled to a quality curriculum, enabled by formal curriculum frameworks. The curriculum is the common set of knowledge and skills that are required by all students for lifelong learning, social development, and active and informed citizenship. (*Curriculum in a Catholic School, Horizons Of Hope, 2016*)

Curriculum Planning at St Andrew's is designed to plan and implement The Victorian Curriculum at every layer of the school. This is crucial in providing students access to the content of the Victorian Curriculum and ensuring that learning progress is maximised for every student. (*A School-Wide Guide to Curriculum Planning, Victoria Education and Training, 2020*)

'The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.' (VCAA)

Curriculum defines what students should learn, and the associated progression or continuum of learning. (*Vic Education and Training*)

We believe that Curriculum, Teaching and Learning, Assessment and Reporting are interconnected; curriculum being what is taught, teaching and learning how it is taught and assessment and reporting informing how well it is taught

'We believe that primary school education helps prepare the child for challenges in life. This preparation will enrich the spiritual, intellectual, physical and emotional growth of each individual.' *St Andrew's Vision*

### Aims

- Implement the Victorian Curriculum throughout the school to equip students with the knowledge, skills and attributes they need
- To ensure students' experiences of the breadth and depth of the Victorian Curriculum, and that the evolving needs of all students continue to be met.

## Implementation:

- The foundation of St Andrew's teaching and learning programs is the Victorian Curriculum and The Religious Education Framework developed by the Archdiocese of Melbourne.
- A year A/B cycle of concept based throughlines provides a map for the teaching and learning of Civics and Citizenship, Economics and Business, Geography, History, Health, Technologies, Science and the Capabilities in an integrated inquiry based approach.
- The "Teachers as Co-learners" model is used for Languages - Italian . Italian is timetabled for everyone at the same time for 15 minutes every day where gestures used to support understanding and speaking skills and functional language is used in classroom communication.
- Music, Physical Education, Digital Technologies (3-6) and Creative Arts( F-2) are provided weekly by specialist teachers
- Provide an effective whole school approach to curriculum planning at every level of the school
- Provide systems and processes to enable all staff to contribute to the planning and implementation, monitoring and evaluation of teaching and learning programs
- Provide time and resources for teachers to engage in professional discussions, share pedagogical content knowledge about the curriculum, the implementation and monitoring of effective learning programs, and the planning of content specific instruction.
- Learning Leaders oversee curriculum direction and implementation across the school.
- Learning Leaders will be responsible for the development and implementation of strategic plans for the integration of Victorian Curriculum across the school.
- Regular moderation of student progress against the Victorian Curriculum standards
- Student achievement reported to students, parents and the wider community twice yearly against Victorian Curriculum achievement levels.

**Reviewed:** 2020