

ST ANDREW'S SCHOOL NEWSLETTER

TERM 4 WEEK 4
FRIDAY 31ST OCTOBER 2025

All Saints Day is tomorrow, Saturday November 1
This solemnity is a day that we honor all the saints; including St Andrew, St Mary of the Cross MacKillop and St Josephine Bakhita. It is generally a holy day of obligation.



Dear God. Thank you for the example of the saints. We wish to join in their company, worshiping you forever in Heaven. Please help us follow their footsteps, and yours, Jesus Christ. Please help us to reconcile ourselves to Your image, seeking Your will in all things, as the saints did. Please help us to devote ourselves, and all that we do, to Your glory, and to the love and service of our neighbors. Amen.

PRINCIPAL'S MESSAGE

From our Acting Principal Mrs Lisa Black

Dear Parents and Caregivers,

Today, we join with schools across Australia to celebrate World Teachers' Day – a special moment to recognise the extraordinary contribution our teachers make every day in the lives of children, families and the wider community.

At St Andrew's, we are truly blessed with a dedicated team of educators who bring learning to life through their creativity, care and commitment.



Each teacher not only nurtures knowledge and skills but also helps our students grow in confidence, character and faith. Their influence extends far beyond the classroom – shaping hearts and minds and inspiring a love of learning that lasts a lifetime. This year's national theme, "Hats Off to Teachers", invites us all to pause and express our gratitude. Whether it's a kind word, a simple thank-you, or a thoughtful gesture, these acts of appreciation remind our teachers just how valued they are.

On behalf of our school community, I extend my deepest thanks to our wonderful staff for their professionalism, generosity of spirit and unwavering commitment to our students. You embody the values of love, respect, responsibility and safety that define our school and make St Andrew's such a special place to learn and grow.

This week we also celebrated a couple of milestones within our school. Our year three students celebrated their First Reconciliation, a beautiful step in their faith journey as they experienced God's love, forgiveness and mercy in a special way.

Foundation, Year 1 & Year 2 Day Experience

Today, our Foundation, Year 1 and Year 2 students engaged in a Day Experience, which helps prepare them for the middle and senior school overnight camps.

Our Foundation students loved coming to school in their pyjamas and sharing a delicious breakfast with their peers. The Year 1 and 2 students had a wonderful afternoon of fun and teamwork with Kaboom Sports, followed by a special Year 2 dinner to finish the night.

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From our Acting Principal Mrs Lisa Black

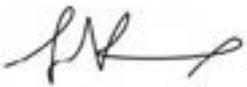
As a school, we truly value these experiences, as they allow us to see each child in a different light. It's another opportunity for your child to be their true self, build independence, and flourish in a supportive and joyful environment.

A reminder that Monday 3rd is a school closure day for assessment and reporting. Tuesday is the Melbourne Cup Public Holiday. Enjoy the short break and be safe.

*****There is NO SCHOOL on Monday the 3rd and Tuesday the 4th of November*****

Go Gently
Warm regards,

Lisa Black



Acting Principal





Teaching and learning about ... Reconciliation

Our Year 1 students have been learning more about prayer; including the structure of personal prayer.

These are some examples of our student-composed personal prayers to be prayed during morning prayer time.

By Elijah

Dear God and Jesus. Thankyou for the plants that help me to breath because we would not be able to breath if plants were not real. Amen

By Iyla

Dear God. Thankyou for keeping my grandma alive for 90 years so that I can visit her on her birthday. Amen



Connection to the Catholic Church - Year of Jubilee: Pilgrims of Hope

Dear Families,

You are warmly invited to join us for the celebration of HOLY MASS.

Friday 14th November at 9am: Year 5 and Foundation Students BUDDY MASS

Friday 28th November at 11:20am: Whole School Mass for the Feast of St Andrew

Sunday 30th November at 9:30am: Sunday Parish Mass led by our school.

Mini-Vinnies: Social justice action in the community.

During November, Mini Vinnies will be collecting items for Christmas Hampers that will go to local families in need this Christmas. More information to follow. We thank you in advance for your generous support.

Child Safe Standard 4: Family engagement

Schools must ensure that families and communities are informed and involved in promoting child safety and wellbeing.

- The School facilitates Parent Support Group (PSG) meetings with families & external specialists in order to involve families in decisions relating to their child's safety and wellbeing.



What's happening at St Andrew's in Wellbeing

In learning Week 4 and 5, students at St Andrews will be learning about giving and asking for permission respectfully. This learning aligns with Victorian Curriculum 2.0 Personal and Social Capability. This is a new addition to the curriculum and starts from Foundation to Year 10- which is building and promoting and respectful relationships online and in social situations.

Students will learn to:

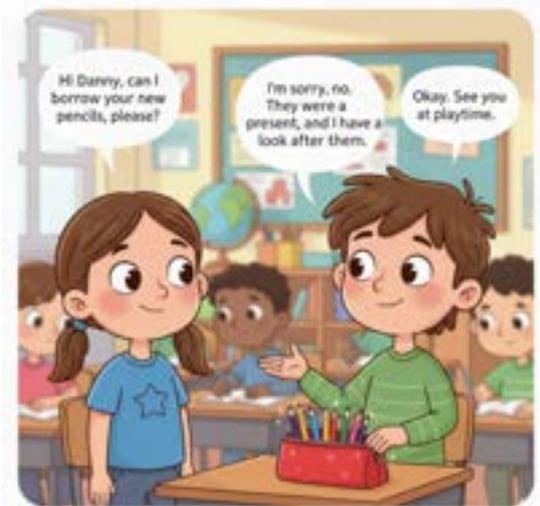
- Ask for Permission respectfully
- Learn to identify facial and body language cues
- Deny permission respectfully
- Handle rejection appropriately

For Example:

Lucy: "Hi Danny, can I borrow your new pencils, please?"

Danny: "I'm sorry, no. They were a present, and I have to look after them."

Lucy: "Okay. See you at playtime."



<h3>Seeking Permission, Respect, Autonomy and Consent</h3>	<h3>The Big Idea: What is Permission?</h3> <ul style="list-style-type: none"> • Key Question: Why do we ask for it? • Key Teaching Point: Permission - How do I know someone is asking if something is okay before giving it? eg. asking about going to games. <ul style="list-style-type: none"> • It shows respect for others' feelings, wishes, and privacy. • It shows autonomy - someone has the right to make choices about their own body and possessions. • Activity: Think! Think about friends who: "Have things of yours that other people will want to borrow from them?" 	<h3>Sharing and Space</h3> <ul style="list-style-type: none"> • Topic: Permission and Respectful Relationships (VCL2P0101) • Key Teaching Point: The idea of asking for permission when requesting or giving something to someone is an important social skill. • Activity: The "Can I Borrow?" Game <ul style="list-style-type: none"> • Scenario: You are in a room with things that you can borrow. • Rules: You have to ask permission to borrow things. It's being polite! • How to play: Ask a friend for permission to borrow something. They will tell you if you can borrow it or not. It's about respecting the other person's things.
<h3>Clear and Confident Communication</h3> <ul style="list-style-type: none"> • Topic: Clear and Confident Communication (VCL2P0102) • Key Teaching Point: To give or deny permission confidently you need to use a clear, confident voice and confident non-verbal cues like looking in the person's eyes. • Activity: Say it Three Ways <ul style="list-style-type: none"> • Introduction: Practice saying "Yes please" and "No, thank you" in a clear, confident voice. Use hand gestures to show you are confident. • Activity: Say it three ways: 1. Loudly and clearly. 2. Softly and clearly. 3. Clearly and firmly. 	<h3>Setting Safety Boundaries</h3> <ul style="list-style-type: none"> • Topic: Setting Safety Boundaries (VCL2P0103) • Key Teaching Point: It is your responsibility to set boundaries. You can say no to things you don't want to do or that you don't feel comfortable with. • Activity: Who Can Help? <ul style="list-style-type: none"> • Introduction: Safety is a human right. You have the right to feel safe and secure. You can set boundaries to protect your safety. 	<h3>Permission Everywhere!</h3> <ul style="list-style-type: none"> • Topic: Permission, Respect, Relationships (VCL2P0104) • Key Teaching Point: Permission is needed in the real world and the digital world. We need to consider the feelings of others in both places. • Activity: Make a Permission Pad <ul style="list-style-type: none"> • Scenario: Do you need permission to: <ul style="list-style-type: none"> • Go to school every day? • Ask a friend to borrow something? • Go to school to look after the dog? • Discussion: Why do you need permission?
<h3>Understanding body language- F-2</h3> <p>Sketch an image of someone who is feeling confident.</p> <p>Sketch an image of someone who wants to be left alone.</p> <p>Describe the images below.</p>	<h3>Understanding body language 3-6</h3> <p>Sketch an image of someone who is feeling confident.</p> <p>Sketch an image of someone who wants to be left alone.</p> <p>Describe the images below.</p>	<h3>Interpreting Cues</h3> <ul style="list-style-type: none"> • Topic: Reading Social and Emotional Cues (VCL2P0105) • Key Teaching Point: Communication isn't just about words. It's also about body language and facial expressions. Learning to read these cues helps us understand what others are thinking and feeling. • Activity: Body Language Game <ul style="list-style-type: none"> • Introduction: Non-verbal cues are important in communication. • How to play: One person acts out a feeling or emotion. The other person has to guess what it is. • Learning Goals: Understanding non-verbal cues, facial expressions, and body language.



PBL at St Andrews

Positive Behaviour for Learning (PBL) is an evidence based, multi-tiered system of support (MTSS) framework. For schools seeking to improve academic achievement, attendance, behaviour and school climate, the PBL framework is a for supporting educators in their goals. It is what we do at St Andrews and is used in many other schools across Australia.

As part of PBL we have a behavior expectation matrix- These are our school expectations. Please read over these and talk to your children about them.

<i>Behaviour Expectation Matrix</i>					
	 Learning Areas	 Outdoor Areas	 <u>School Gatherings</u>	 Toilets	 Online
 Safety	<ul style="list-style-type: none"> Keep Hands, Feet and Objects to yourself Walk Use equipment appropriately 	<ul style="list-style-type: none"> Keep Hands, Feet and Objects to yourself Use equipment appropriately Stay in your designated area 	<ul style="list-style-type: none"> Keep Hands, Feet and Objects to yourself Stay in your designated area 	<ul style="list-style-type: none"> Keep Hands, Feet and Objects to yourself Walk <u>Brush, Wash, Dry, Greet</u> 	<ul style="list-style-type: none"> <u>Tell an adult if there is a problem</u> <u>Keep passwords private</u>
 Respect	<ul style="list-style-type: none"> Follow all instructions given by an adult Give others personal space Recognise how other people are feeling Take care of property 	<ul style="list-style-type: none"> Follow all instructions given by an adult Follow the rules of a game Give others personal space Take care of property 	<ul style="list-style-type: none"> Follow all instructions given by an adult Sit facing the speaker Sit in silence 	<ul style="list-style-type: none"> Follow all instructions given by an adult Give privacy to others Recognise how other people are feeling Use an indoor voice 	<ul style="list-style-type: none"> Follow all instructions given by an adult Always use and type kind words Take care of property
 Responsibility	<ul style="list-style-type: none"> <u>Feel ready to learn</u> Have a growth mindset Stay on task Work to the best of your ability Attempt to <u>solve problems</u> yourself Tell an adult if you need help with solving a problem 	<ul style="list-style-type: none"> Attempt to solve problems yourself Tell an adult if you need help with solving a problem 	<ul style="list-style-type: none"> Think about what the speaker is saying 	<ul style="list-style-type: none"> Keep toilets clean and clear Leave the <u>toilets</u> as soon as you have finished 	<ul style="list-style-type: none"> Stay on task Work to the best of your ability Tell an adult if you need help with solving a problem

Social media age restrictions and your family

From 10 December 2025, many social media platforms won't be allowed to let Australians under 16 create or keep an account. The information on this [Link](#) will help you understand why, and how you can help your under-16 through the change. Facebook, Instagram, Snapchat, TikTok and Youtube will be part of these restrictions.

<https://www.esafety.gov.au/parents/social-media-age-restrictions>



Regional Athletics Carnival

Congratulations to **Happy M** and **Deng Y** who competed in the High Jump events for their age group at the Regional Finals in Keilor. Happy finished 5th out of 16 participants equalling his best jump at 120cm. While Deng finished 4th out of 17 competitors with a personal best jump of 130cm, 5cm more than at District. Well done and we are very proud of you both.

Senior Hoop Time

On Tuesday St Andrew's took part in the Regional Finals of the Hoop Time Basketball competition at Eagle Stadium.

We had a very successful day with the below results:

Game 1 - St Andrew's - 33 to Good Shepard 0

Game 2 - St Andrew's - 18 to Manor Lakes 12

Game 3 - St Andrew's - 18 to Footscray City 18

SF - St Andrew's - 35 - Good Shepard - 4

GF - St Andrew's 24 - Manor Lakes 12



We now progress to the State Finals at Wantirna Sth on Friday 5th December.

F-2 Swimming Program

The F-2 children will be participating in a 1 week Water Familiarization and Safety Program from Monday 24th November to Friday 28th November. Please remember to mark your child's attendance on the Operoo App and return the paper swimming assessment to your class teacher asap.

A reminder also that Kingswim have requested no parents are to be in attendance at the swimming pool. Due to child safety we are unable to undress / dress your children so please take the time to practice at home.

UPCOMING EVENTS

Tuesday 11th November - Jnr Hoop Time

Monday 24th November to Friday 28th November -
F-2 Swimming Program



COME JOIN US AT LITTLE RIVER!

JUNIOR REDBACKS

SEASON 2025/26 AWAITS!



WOOLWORTHS BLAST, U/11'S, U/13'S & U/15'S

MORE INFORMATION & TO REGISTER INTEREST
TEXT PAIGE ON 0416 925 997 OR
EMAIL LRCC.JUNIORS@GMAIL.COM

 LITTLE RIVER RESERVE
15-31 YOU YANGS RD

SCHOOL HOLIDAYS SORTED

AFL PLAY

PLAY, LAUGH AND MAKE LIFELONG FRIENDS



AUSKICK AGE 4-7
TUE 23rd September,
9AM - 3PM
SALTWATER RESERVE
POINT COOK
WED 1ST OCTOBER,
9AM - 3PM
HOGANS RESERVE
HOPPERS CROSSING

SUPERKICK AGE 8-12
TUE 23rd September,
9AM - 3PM
SALTWATER RESERVE
POINT COOK
WED 1ST OCTOBER,
9AM - 3PM
HOGANS RESERVE
HOPPERS CROSSING

[PLAY.AFL/HOLIDAYPROGRAMS](https://play.afl/holidayprograms)

St Andrew's Italian Festa

From our Languages Leader Ms. Carolyn Martin



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St Andrew's Italian Festa

To celebrate the Italian language and culture that we learn about at St Andrew's, we held an Italian Festa on Monday 20th October.

Students engaged in a lively one-woman performance called L'ingrediente segreto (The Secret Ingredient). Students sang songs and we had many volunteers co-starring in the show!

We enjoyed a wonderful pizza lunch organised by our amazing P&F Association.

The rainy weather did not dampen our afternoon festivities with the F-4s creating some colourful Venetian inspired masks and the 5s and 6s learning the Italian card game Scopa.

Grazie mille to everyone who helped to make the day a success!

Ciao,
Carolyn Martin
Languages Leader





nForma to replace Operoo

We received notification from Operoo that they will be ceasing operations in Australia at the end of the year. In response to this, St Andrews, on the recommendation from MACS, have moved to nForma app.

Nforma will take over for:

- School announcements
- Excursion Forms
- Remind
- Reports
- Roll
- Student Medical and First Aid
- Student Wellbeing and Personalised Learning Plans.



We are currently working on setting this up ready for 2026 and will provide updates in the next few weeks.

Second Hand Uniform Shop Opening Hours



The second hand uniform shop is open **8:30am to 9:30am on Mondays**. Please plan your visit during these hours only for your second hand uniform needs.



Subway lunches will continue on a Weekly Friday schedule:

31, October
7, 14, 21, 28, November
5, 12, December

Ordering Cut-Off Time:

All orders must now be placed no later than 10:00 AM the day before (Thursday)



with Mrs Bianca Piscopo

How long have you worked at St. Andrew's School? Almost three years

What is your role at the school? Administration Officer

What is the most rewarding part of your job? Interacting with and helping our incredible school community, students and staff

What is your ideal way to unwind and relax? Taking a long walk and listening to a podcast

What's your most fond childhood memory? Travelling to Europe and America with my Mum and sisters when I was 8 years old.

As a child, what did you aspire to be? I wanted to be a Vet as I love animals or a make-up artist as I enjoy playing with cosmetics.

What was your favourite subject at school? I loved photography and food tech. I'm a creative soul and love making things with my hands.

What skill would you like to master? I would love to be able to crochet and knit one day!

What book/tv series/podcasts are you into at the moment? I love Murder Mysteries and Dramas and just finished a series called 'Task' starring Mark Ruffalo. Highly recommend.

What is your favourite sport to watch or play? Soccer, particularly when it is World Cup time.

If you could choose to be anything for a day, what would it be? My dog - naps and snacks all day long

If you could only eat one meal for the rest of your life, what would it be? Spaghetti alla Puttanesca

If you were a superhero, what powers would you have? Teleportation so I would never be stuck in traffic again and I could visit all the places I've ever wanted to see without airports and jet lag.

What's your favourite holiday destination? Positano Italy.

Do you collect anything? Not currently but when I was little, I would collect different shaped erasers.

My favourites were my R2D2 eraser and a music cassette (our students would not even recognise what this is nowadays!)



Instrumental Music Lessons - Guitar, Piano/Keyboard & Theory

As part of our **extra-curricular activities program**, students can take part in **instrumental music lessons** for **guitar, piano/keyboard, and music theory**. These engaging and educational sessions cater to a range of skill levels, helping students build confidence, creativity, and musical knowledge.

Lessons Offered:

- **Guitar:** classical, acoustic, and electric
- **Piano/Keyboard:** beginner to advanced
- **Music Theory:** including AMEB exam support

For more information, please contact **Sonia Overton** on **0418 541 213**

NOVEMBER



2025

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 SCHOOL CLOSURE DAY	4 SCHOOL CLOSURE DAY	5 MACKILLOP TRANSITION DAY	6	7 SUBWAY ASSEMBLY PARENT CUPPA & CHAT	8
9	10	11 REMEMBER ANCE DAY	12	13	14 SUBWAY YEAR 3 EXCURSION	15
16	17	18	19	20	21 SCHOOL CLOSURE DAY	22
23	24 F-2 SWIMMING PROGRAM	25 F-2 SWIMMING PROGRAM	26 F-2 SWIMMING PROGRAM	27 F-2 SWIMMING PROGRAM	28 SUBWAY F-2 SWIMMING PROGRAM TRIVIA NIGHT FEAST OF ST. ANDREW	29
30						

DECEMBER



2025

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5 MACKILLOP TRANSITION DAY WHOLE SCHOOL ASSEMBLY PARENT CUPPA & CHAT SUBWAY	6
7	8	9	10 YR 6 BIG DAY OUT CHRISTMAS STALLS	11	12 STEP UP DAY GRADUATION MASS SUBWAY	13
14	15	16 ASSEMBLY 9AM LAST DAY OF SCHOOL 1PM FINISH	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			